

Accessibility Policy

DOCUMENT CONTROL

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Approved by: LAC

Policy Owner/Author: Jennifer Grotier (Headteacher)

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Revision History

Version	Date	Change Summary	Changed By
1.1	September 2025	Logo changed to most up to date	Ellen Ramsey
1.1	September 2025	Policy Title Page created	Ellen Ramsey
1.1	September 2025	Document Control Added	Ellen Ramsey
1.1	September 2025	Review completed – No changes required	Jen Grotier
1.0	September 2019	Initial policy release	Simon Wall

Accessibility Policy

Mission Statement: Working together to achieve the best outcome

Definition: The protocols followed to enable maximum inclusion for our pupils to access the curriculum.

Aim: Increasing the extent to which pupils with a disability can participate in the school curriculum.

Entitlement & Implementation:

All our pupils are entitled to access any suitable and applicable part of the curriculum, grounds and buildings which will benefit their progress towards their full potential, or enjoyment of life.

1. The main school is fully accessible with lifts available to the first floor.
2. Specialist facilities include hydrotherapy pool, sensory room, soft play and wheelchair accessible equipment as well as fixed and mobile hoist and standing frames. The swimming pool and some classrooms have overhead hoists as appropriate.
3. The school has a hearing loop for use within the school for hearing impaired pupils and visitors
4. Develop communication and emotional regulation key part of curriculum (see policy), Care plans, use of individual timetables and visual support.
5. Continue to use practical resources, which remove physical barriers to learning.
6. Continue to develop staff understanding of ASD and maintain autism mark.
7. Improve pupils self review by extending participation and evaluation of their activities.

Assessment: See separate policy

Monitoring: See separate policy

Health & Safety: See separate policy